# Sullamussalam Arabic College, Areekode

Aided by Govt. of Kerala, Affiliated to University of Calicut Areekode, Malappuram, Kerala, 673639,0483 2960236, sullamareakode@gmail.com Recognized and Aided by the Govt of Kerala Affiliated to the University of Calicut Accredited by the NAAC with B++ Grade 3.00 CGPA in the First Cycle



SSAC

SULLAMUSSALAM ARABIC COLLEGE



Submitted to:

The Internal Quality Assurance Cell (IQAC) of Sullamussalam Arabic College was established with the primary aim of ensuring continuous improvement in the quality of academic and administrative activities. The IQAC seeks to promote quality benchmarks in higher education, enhance student outcomes, and foster an environment of academic excellence.

### **Mission of IQAC**

- **Quality Enhancement**: To systematically improve the quality of education and services offered by the institution.
- **Stakeholder Engagement**: To involve all stakeholders, including faculty, students, and administration, in the quality assurance process.
- **Continuous Improvement**: To foster a culture of continuous assessment and improvement in teaching, learning, and institutional practices.
- **Compliance and Accreditation**: To ensure compliance with accreditation requirements and standards set by relevant bodies.

## Vision of IQAC

- **Excellence in Education**: To be a leader in quality education, setting benchmarks for academic and administrative excellence.
- **Holistic Development**: To promote holistic development of students through innovative teaching and learning practices.
- **Sustainable Practices**: To integrate sustainable practices and ethical standards into the institution's operations.
- **Global Standards**: To align with global best practices in education and contribute to the overall development of society.

### **Objectives of IQAC**

• Quality Improvement:

To develop and implement quality assurance strategies to enhance the academic and administrative processes.

### • Stakeholder Participation:

To promote active involvement of faculty, students, and administrative staff in quality assurance activities.

### • Monitoring and Evaluation:

To establish mechanisms for the continuous monitoring and evaluation of academic programs and institutional performance.

### • Feedback Mechanisms:

To facilitate the collection and analysis of feedback from students, alumni, and employers for continuous improvement.

### • Capacity Building:

To organize training programs and workshops for faculty and staff to promote quality teaching and learning practices.

### • Best Practices:

To identify, document, and disseminate best practices in teaching, research, and administrative functions.

### Accreditation Support:

To assist in the preparation of documents and evidence required for accreditation and assessment by regulatory bodies.

### • Policy Development:

To develop and implement institutional policies related to quality assurance.

#### • Collaboration and Networking:

To foster collaboration with other institutions and organizations for quality enhancement.

#### Research and Innovation:

To encourage research activities and innovative practices that contribute to academic excellence.

# **Composition of IQAC**

Chair Person	Mr. Arif Zainddeen AP (Principal)						
coordinator	Dr .Abdul Wahab CK (Assistant Professor, Department of						
	Economics)						
Member	Mr. Mujeeb Rahman P.(Assistant Professor, Department of						
	Arabic)						
Member	Mr. Harris bin Salim, HoD, Department of Arabic						
Member	Dr. Nishad KP, HoD, Department of Economics						
	Dr.Ashique Shoukath,HoD,Department of English						
Member	Dr. Anwar Sadath KT HoD, Department of Islamic History						
Member	Mr. Aboobacker ,HoD, Department of Islamic Finance						
Member	Mr. A Abdusslam Secretary, Management Council						
Member	Mr. Mohammed Thaiseer, Industry Person						
Member	Mr. Safarulla P, Neighbor Community Person						
Member	Mr. Shuhaib Madathingal Administrative Staff						
Member	Dr. Firdous Mon, Alumni Representative						
Member	Mr.Iqbal.KP, Student Representative						

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### **Induction programme**

The induction program serves to create a welcoming environment for freshers, helping them to understand their roles and responsibilities while fostering a sense of community within the institution. IQAC-organized induction program for fresher students is to introduce them to the institution's values, academic expectations, and support systems.IQAC also extended support to organise induction programme for each department at department level.

### **Bridge course**

Bridge course typically helps students adjust from high school to college-level work or transition between different academic programs. IQAC ensures that bridge courses meet the necessary academic standards and align with the institution's educational goals. IQAC often collects feedback from students who participate in bridge courses to assess their effectiveness and identify areas for improvement. IQAC monitors the outcomes of bridge courses, evaluating their impact on student performance and retention rates.

All the departments are successfully completed bridge course of the academic year 2023-24, subsequently identified the advanced learners and slow learners, and conducted programmes at the department level.

## Faculty Development Programmes (FDP)

IQAC of Sullamussalam Arabic College organised Faculty Development Programmes (FDP), it typically aims to enhance the skills, knowledge, and effectiveness of faculty members.

### **Objectives of Faculty Development Programs**

The main objectives of the Faculty Development Programs at [Institution Name] are:

- To enhance the teaching-learning skills and pedagogical methods of faculty members.
- To promote research and academic writing among faculty.
- To provide knowledge and skills related to emerging technologies in education.
- To foster interdisciplinary collaboration and knowledge sharing.
- To ensure faculty members stay updated with recent trends in their respective fields.
- To promote a student-centric approach to teaching and learning.

### **<u>Certificate Courses</u>**

Sullamussalam Arabic College, introduced number of add on courses for the skill development and employability of students. All undergraduate students were expected to subscribe to at least one certificate course during the academic year. Courses were organized in blended mode. Dr. Ahammed Musfar was the coordinator of the certificate courses. Certificates were issued to students who successfully completed the courses.

Name of	Course	Year	No. of	Durati	Number	Number
Add on	Code (if	of	times	on	of	of
/Certificate	any)	offeri	offered	of	students	Students
programs	-	ng	during	course	enrolled	completi
offered			the year		in the	ng the
					year	course
						in the
						year
Sahithya						
Vimarshana	SSAC23C	2023-		30		
m	C1	24	1	Hours	9	9
Communica						
tion Skills in	SSAC23C	2023-		30		
Arabic	C2	24	1	Hours	11	11
An						
Introduction						
to Dalit	SSAC23C	2023-		30		
Literature	C3	24	1	Hours	11	11
History of						
English	SSAC23C	2023-		30		
Literature	C4	24	1	Hours	14	10
Introduction						
to Islamic	SSAC23C	2023-		30		
Finance	C5	24	1	Hours	7	7
Around the	SSAC23C	2023-		30		
World	C6	24	1	Hours	28	28
Introduction	SSAC23C	2023-		30		
to MS Office	<b>C7</b>	24	1	Hours	50	50

## **CERTIFICATE COURSE 2023-24 Details**

## **Research and Innovation**

The Research and Innovation Cell (RIC) of Sullamussalam Arabic College has been actively working towards creating a research-driven academic environment in line with the institutional vision of fostering creativity, innovation, and scientific inquiry. The cell has been instrumental in promoting research activities, encouraging faculty and students to engage in meaningful research, and facilitating the development of a robust innovation ecosystem.

Despite the significant progress, some challenges were encountered during the academic year:

- **Funding Constraints:** Securing adequate funding for high-end research projects and long-term research infrastructure remained a challenge.
- **Research Collaboration Limitations:** The COVID-19 pandemic and travel restrictions affected international collaboration and participation in conferences.
- **Balancing Research with Teaching:** Faculty members faced time constraints balancing their academic responsibilities with research activities.

The Research and Innovation Cell has outlined several strategies for the coming years to further strengthen the research culture:

- Focus on Interdisciplinary Research: Encourage collaborative research across different disciplines to address complex global issues such as climate change, sustainable energy, and healthcare.
- **Increase Industry Collaborations:** Forge more industry-academic partnerships to bridge the gap between research and industry applications.
- **Innovation and Entrepreneurship Expansion:** Expand the scope of the Innovation Cell, focusing on transforming research into viable products and services, and enhancing the startup incubation process.
- International Research Collaborations: Strengthen partnerships with global universities and research bodies to foster international research collaborations.

The Faculty Development Programs conducted by Sullamussalam Arabic College in the academic year 2023-2024 have significantly contributed to the professional growth of faculty members. By focusing on enhancing teaching methodologies, research capabilities, and soft skills, the institution has successfully created an environment conducive to academic excellence. Moving forward, the FDC will continue to organize a wide range of FDPs to meet the evolving needs of the faculty and ensure that the institution remains at the forefront of academic and professional development.

### **IQAC-Department Interface Meetings**

The IQAC and Department Interface Meetings are structured interactions between the IQAC and different departments of an institution. These meetings are designed to enhance the quality of education, streamline processes, and ensure continuous improvement in academic and administrative functions.









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**ARABIC COLLEGE - AREEKODE** Affiliated to the University of Calicut Accredited by NAAC (First Cycle) With B++ Grade (CGPA 3.00)

Dr. Mushtaq Ahamed K (Director, UKSRC Alappuzha)

## **ONE DAY WORKSHOP (FDP) ON**

SULLAMUSSALAM

**OUTCOME BASED EDUCATION (OBE):** TRANSLATING THE THEORY INTO PRACTICE

25-09-2023 MONDAY **CONFERENCE HALL** ORGANISED BY IQAC SSA COLLEGE - AREEKODE



